## EDU 331 Lesson Plan Walk Through

Read my comments on each section thoroughly

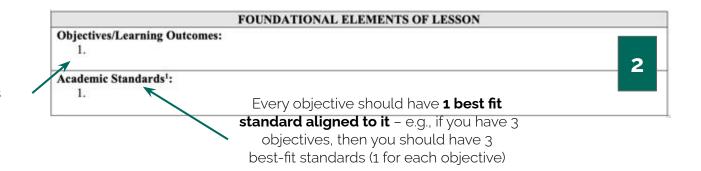
## EARLY CHILDHOOD LEARNING SEQUENCE

Early Childhood Lesson Plan

Administrative Details	
Title of Lesson:	
Candidate:	Date of Lesson:
Host Teacher:	Approx. Length (min):
Grade level/Age:	Anticipated # of Children:

1

Remember to use formula for writing SMART objectives



DOCUMENTATION PLAN List all planned assessments AND the data to be collected and analyzed Formal Assessments (either formative or summative) **Informal Assessments** 3 Detail all forms of informal assessment – what Detail all forms of formal assessment. forms of assessment will you be capturing to either formative or summative - What enhance your teaching? This could be host assessment will you be collecting for teacher observation, personal reflection, or each objective? instructor feedback

## CONCEPT PLANNING/SCAFFOLDING Description of the Lesson Content/Concepts

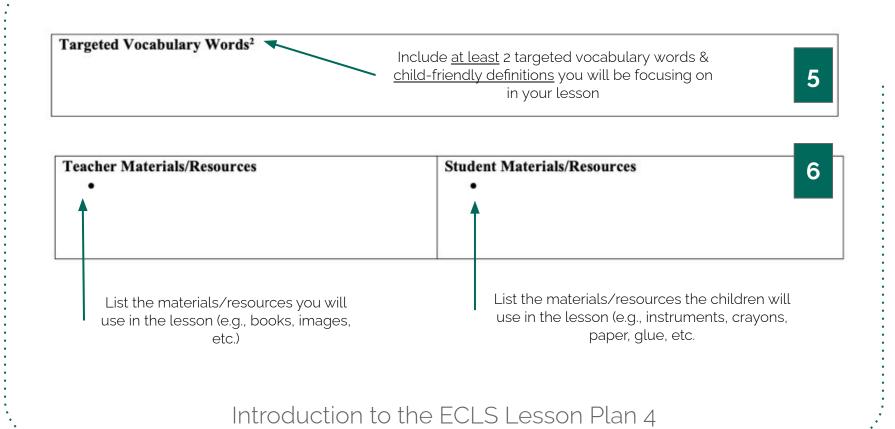
**Background Knowledge Required** 

**Instructional Sequencing** 

Description of the activity in 2-3 sentences. Include major concepts, content areas, and/or topics being conveyed.

In **2-5 bullet points**, outline the sequence of major events in your lesson (i.e., events are major steps or movements to an from classroom areas)

Provide descriptive, brief sentences for each unique form of background knowledge required



LEARNING ACTIVITIES		
Introduction/Opening /Anticipatory Set	The <i>Intro/Opening</i> should be written in <b>numbered format</b> and introduces the activity to elicit interest	7
*Activities must integrate multi-modal learning³, play, and developmentally appropriate practices	The <i>Body</i> should be written in <b>numbered format</b> with concise, descriptive statements  outlining the entire planned activity	8
Conclusion	The Conclusion should be written in <b>numbered format</b> and describes how the activity will end.	9

